



23 November 2023

Junior School Report – Stage 1, 2 and 3

Dear Parents and Carers

Your child's Semester 2 report will be available online Friday 1 December 2023 after 5.00pm.

Assessment in the Junior School is ongoing and involves a process of moderation and data analysis. Teachers use a range of assessment tools across each term to gather evidence of your child's learning against *End of Year and End of Stage Achievement Standards*. These standards are from the Australian Curriculum. The Achievement Standards will be found on the report for you to refer to.

Your child's achievement in various subject areas will be represented on a five-point scale. A description of the scale can be found on the first page of the report;

- Emerging:** Beginning to work towards the achievement standard, (with explicit prompts, reference to visual prompts, or step-by-step scaffolding).
- Developing:** Working towards the achievement standard, (with visual or oral prompts, but is attempting to be independent).
- Demonstrating:** Demonstrating the achievement standard independently with access to visual prompts, exhibiting clear understanding.
- Advancing:** Working beyond the achievement standard independently, exhibiting detailed understanding and applying this to familiar contexts.
- Extending:** Extending with depth beyond the achievement standard independently, applying understanding to new contexts and exhibiting connections outside of the classroom.

English and Mathematics

English and Mathematics results will be given for your child's achievement in the sub areas of;

- English:** Reading, Writing, Spelling, Listening and Speaking
- Mathematics:** Number and Algebra, Measurement and Geometry, Statistics and Probability

An overall result will also be presented for their general achievement in each subject as a whole.

Scale Score – Stages 2 and 3

In Semester 2, a scale score out of 50 is given in support of the overall result in the areas of English and Mathematics. The scale score provides a finer resolution result and indicates the level to which your child has demonstrated competency over the whole year in that subject area, (the higher the number the more mastery a student has demonstrated).

Fearlessly *Authentic* Learners



Unit of Inquiry and Specialist Subjects

The subjects covered in our Units of Inquiry, (Science, HASS and Digital/Design Technology) reflect your child's achievement in both acquisition of Knowledge and development of Skills.

Other specialist subjects, such as The Arts – Visual Art and Music, Languages and Physical Education will show an overall grade reflecting your child's progress.

Learning Habits

You will notice the Learning Habits and Personal Development Comment are located at the beginning of the report, indicating their importance. Your child's development in the Calvary Learning Habits will be reflected on a 3 point scale.

Working Towards (WT): The student's development of the Learning Habits is inconsistent.

Working At (WA): The student's development of the Learning Habits is consistently at standard.

Working Beyond (WB): The student's development of the Learning Habits is beyond expectation.

Learning Habits are the learning dispositions and skills that students develop and can apply across all areas of their learning. Opportunities for students to develop their learning habits occur every day through our inquiry-based model, across all subject areas from Prep – Year 12. The Learning Habits are;

Work Habits	Cognitive Learning Habits	Dispositional Traits
Planning and Organisation	Critical Thinking	Reflection
Completion of Tasks	Creative Thinking	Resilience
Attention to Detail	Collaboration	Resourcefulness
	Communication	Investment
	Innovation	Reflection

The Personal Development comment is a personal comment written by your child's core teacher and summarises their effort, personal spiritual and social/emotional growth, and areas yet to develop.

Yours faithfully

Kim Winton

Head of Junior School – Springwood Campus

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