

Stage 1

"IDENTITY"

Term 1 2026



Enduring Understanding

By caring for ourselves and others, knowing we are created in the image of God, we can grow into healthy, safe, and compassionate people.

Knowledge

An inquiry into:

- Staying safe and taking responsible risks.
- How to make healthy choices.
- Expressing emotions and dealing with conflict.
- How we grow and change.

Action

What might our students do now?

Students will learn about staying safe and taking responsible risks, healthy food, expressing their emotions clearly, and dealing with conflict. They will consider how they have changed in their life and reflect on the things that they will be able to do in the future.

Progressive Summative Assessment

Students identify a rule that helps keep them safe and create a poster to help others be safe at school.

Students individually demonstrate how they can use both the hardware and software of school laptops safely.

Students identify individual strengths and gifts to share with others.

Faith & Character Formation

God listens to us when we pray, and we can hear God's voice.

Jesus taught people how the world was meant to be and he reminds us how much God loves us.

Jesus has power of sickness and death and we can ask God to bring healing.

Concepts

What do we want students to conceptually understand?

Knowing who I am and Whose I am.

Learning Habits

What do we want students to be able to do and who we want them to become

Critical Thinking

I observe the world around me and make simple connections.
I explore different ideas, possibilities, or ways to solve simple problems.
I explain why I think something is true or predict using simple reasons.

Completion of Tasks

I follow multi-step instructions one step at a time to complete tasks.

I keep trying to finish activities in the set timeframe.
I check my work before finishing or sharing it.

Resilience

I can recognise and manage emotions in different situations, using simple strategies.

I can use problem-solving skills to work through challenges.
I try to stay focused even when it takes time or effort.



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Suggested Parent Engagement

Look back at photos from your child's past from when they were an infant through to now. Discuss the changes and skills they were developing and what they can do now.

Discuss the use of technology in the home and safety measures in place.

Highlight safety signs in public areas when moving around the community and explain how they keep people safe.

Literacy Focus

Concepts

- Language Variation and Change
- Language for Interaction
- Text Structure and Organisation
- Expressing and developing ideas
- Phonics and word knowledge
- Interacting with Others
- Interpreting,
- Analysing,
- Evaluating
- Creating Texts

Skills

- Reading aloud fluently using grammar and meaning.
- Writing using punctuation in simple and compound sentences.
- Writes legibly using unjoined upper case and lower-case letters.
- Spells words with regular spelling patterns and less common long vowels.
- Demonstrates appropriate listening and interaction skills.
- Sight word recognition.

Numeracy Focus

Concepts

- Number and Place Value
- Fractions and Decimals
- Money and Financial Mathematics
- Patterns and Algebra
- Using units of Measurement
- Location and Transformation
- Chance
- Data representation and Interpretation

Skills

- Place Value of numbers to tens
- Fractions – identifying halves
- Addition & Subtraction operations
- Number Patterns and sequencing of numbers
- Time to the half hour
- Money - dollars and cents
- Data and graphs - tallies and column graphs
- Measurement & Capacity - which is lighter, longer, heavier or shorter
- Location & Direction

Japanese

Exploring the Japanese names of different fruit and Saying 'I like/don't like/love' phrases.

Music

Songs and rhymes to do with our Tea Party theme, concluding with a Tea Party at the end of term, with Fairy Bread, Hot Cross Buns and real cups of (herbal) tea

P.E

Small group rotations to develop Fundamental Movement Skills in running, jumping, leaping, hopping, skipping and catching. Games play to develop collaboration and apply Fundamental Movement Skills in a variety of situations

Dance

build on their coordination skills while being introduced to foundational hip hop and breaking movements, focusing on rhythm, control, and confidence in performing set sequences.

