



11 June 2026

JUNIOR SCHOOL REPORT – PREP

Dear Parents/Guardians,

Your child's Semester 1 report will be available online from 5.00pm, Friday 19 June 2026.

Assessment in the Junior School is ongoing and involves a process of moderation and data analysis. Teachers use a range of assessment tools across each term to gather evidence of your child's learning progress against *End of Year*, and, *End of Stage Achievement Standards*. These standards are from the Australian Curriculum. The Achievement Standards for subject areas will be found on the report for you to refer to.

In Prep, your child's academic progress and achievement will be represented on a three-point scale. A description of the scale can be found on the first page of the report;

Working Towards: Beginning to work towards the achievement standard, (becoming aware of exploring concepts with explicit prompts, reference to visual prompts, or step-by-step scaffolding).

Working At: Working at the expected achievement standard, (with visual or oral prompts but is generally able to independently make connections in learning).

Working Beyond: Working beyond the expected achievement standard, independently applying understanding to new contexts.

ENGLISH AND MATHEMATICS

English and Mathematics results will be given for your child's achievement in the sub areas of;

English: Reading, Writing, Spelling, Listening and Speaking

Mathematics: Number and Algebra, Measurement and Space, Statistics and Probability

An overall result will also be presented for their general achievement in each subject as a whole.

UNIT OF INQUIRY AND SPECIALIST SUBJECTS

The subjects covered in our Units of Inquiry, (Science, HASS - Humanities and Social Sciences, and Digital/Design Technology) reflect your child's achievement in both acquisition of Knowledge and development of Skills.

Other specialist subjects, such as The Arts – Visual Art and Music, Languages and Physical Education will show an overall grade reflecting your child's progress throughout the Semester.

LEARNING HABITS

The Learning Habits and Personal Development Comment are located at the beginning of the report. Your child's development in the Calvary Learning Habits will be reflected on a 3 point scale.

Working Towards (WT): The student's development of the Learning Habits is inconsistent.

Working At (WA): The student's development of the Learning Habits is consistently at standard.

Working Beyond (WB): The student's development of the Learning Habits is beyond expectation.

Learning Habits are the learning dispositions and skills that students develop and can apply across all areas of their learning. We know that growth in all twelve learning habits is possible for every student and staff support students in age-appropriate ways as they develop these skills. The Learning Habits are;

Work Habits	Cognitive Learning Habits	Dispositional Traits
Planning and Organisation	Critical Thinking	Reflection
Completion of Tasks	Creative Thinking	Resilience
Attention to Detail	Collaboration	Resourcefulness
	Communication	Investment and Motivation
	Innovation	

Parent Teacher Interviews are held early Term 3 to provide parents an opportunity to meet with class teachers and discuss the Semester 1 Report. Parents are encouraged to engage with this opportunity to discuss your child's progress and goals for the remainder of the year.

Yours faithfully



Kim Winton
Deputy Principal – Junior School