



Prep Term 3, 2025

Social Justice

Enduring Understanding God created a world full of special places for us to enjoy and care for.		Faith and Character Formation <ul style="list-style-type: none">Jesus loves and values all people equally because they are made in His image.Jesus takes the little we offer him and can use it to do amazing things.	
Knowledge What do we want students to know?	An inquiry into: <ul style="list-style-type: none">The features of familiar places like home, school, and community spaces.Why certain places are special to different people.How we can look after and care for these important places.		
Concepts What do we want students to conceptually understand?	<ul style="list-style-type: none">PlaceBelonging	<ul style="list-style-type: none">RespectInquiry	<ul style="list-style-type: none">PerspectiveConnection
Learning Habits What do we want students to be able to do and who we want them to become	Collaboration I practice sharing with others and take turns. I listen to what others are saying and respond to show I understand. I cooperate with a friend or group to complete tasks.	Planning and Organisation I can follow simple steps and class routines. I can organise myself and what I need to get ready for activities. I can focus to finish a task before moving to the next.	Resourcefulness I can find what I need and use materials properly. I can use what I find to complete tasks creatively. I have a go and ask for help when I need it.
Action What might our students do now?	Students will become more aware of the special places in their lives and understand how to care for them. They will develop a sense of belonging, responsibility, and respect for their environment and for the perspectives of others.		
Progressive Summative Assessment		Suggested Parent Engagement	
<ul style="list-style-type: none">Students will plan, create, and write about a special place that is meaningful to them. They will explore why this place is special and consider ways it can be cared for. As part of this learning, students will represent their chosen place through a creative project such as a diorama or collage.		<ul style="list-style-type: none">Mapping the Way to School: Help your child draw a simple map of your journey to school, pointing out familiar landmarks or favourite stops along the way.Family Story Sharing: Have a conversation about a place that was special to you when you were a child.Family Care Walk: Go for a walk around your local area and discuss ways to care for the places you visit. You might even collect a bit of litter along the way to help care for your space.	
Links with Learning Areas			
English	Mathematics	Languages	
Science	HPE	Technologies (Design)	
Formation	HASS (Economics and Business)	The Arts	
Literacy Focus		Numeracy Focus	
Concepts <ul style="list-style-type: none">Phonemic AwarenessPhonics and Grapheme KnowledgeHigh-Frequency Word RecognitionDecoding and Fluency in Decodable TextsSpelling Using Phoneme-Grapheme Correspondence	Skills <ul style="list-style-type: none">Blending and segmenting phonemesReading and identifying common graphemes and digraphsRecognising and reading taught high-frequency words in textsReading CCVC and CVCC words using taught phonics patternsSpelling simple words using taught phonemes, graphemes, and suffixes	Concepts <ul style="list-style-type: none">Number Sense to 20 and BeyondCounting Strategies and Number RepresentationNumber Comparison and OrderingBasic Addition and Subtraction (Extension)Patterning and Algebraic Thinking	Skills <ul style="list-style-type: none">Counting, representing, and writing numbers up to 20Identifying ‘one more’ and ‘one less’ using number lines and collectionsComparing and ordering numbers up to 20Using ten frames and number bonds for early addition/subtractionContinuing and creating AB, ABC, AAB, and AABB patterns