

Stage 1

"CONNECTION"

Term 4 – 2026



Enduring Understanding

Across generations, family life experiences continuity and change.

Knowledge

An inquiry into:

- How families are different
- Why some places are important to preserve
- How school, family and play life have changed and stayed the same
- Language to describe time and points of view
- The past, present and future including how Technology has changed over time

Action

What might our students do now?

Students will develop appreciation for how families are different and identify how places hold significance over time. Their understanding of how life and technology have changed over the generations will strengthen their commitment to using technology with wisdom and valuing people and places that are special.

Progressive Summative Assessment

Students will create a "Spot the difference" poster to show what they have learn't about how life has changed and how it has as stayed the same. This will have a focus on how technology has changed overtime.

Faith & Character Formation

To understand:

- Who the Holy Spirit is and what He does
- Christianity isn't about rules, it's about Grace
- We have been called to spread the Good News
- Jesus will return one day and make everything new

Concepts

What do we want students to conceptually understand?

Our connection to God's world, our nation and each other.

Learning Habits

What do we want students to be able to do and who we want them to become

Collaboration

- I participate in group, and respond to others thoughtfully
- I help plan and contribute to group work by agreeing on goals, and sharing tasks
- I recognise when there is a conflict in the group and help find solutions

Attention to Detail

- I pay attention to and check instructions to follow them
- I review my work for mistakes or missing details, to ensure all parts are finished
- I focus on accuracy and improvement

Reflection

- I reflect on my work, what strategies worked well and what could be even better if...
- I set simple goals for my learning based on what I've reflected on
- I consider how others might see things differently and how I can learn from others' ideas



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Suggested Parent Engagement

Share stories and artefacts from your family's past.

Share and cook family recipes that may have been passed down from generations.

Play games that parents or grandparents played when they were a child.

Listen to music that was enjoyed in the past and compare it to present day music.

Have a look at 'old' technology and compare it to the present day.

Literacy Focus

Concepts

- Journal writing
- Persuasive Writing
- Spelling
- Reading and comprehension
- Handwriting

Skills

- Planning and organising, editing and re-reading for meaning
- Forming complete sentences with correct punctuation.
- Segmenting
- Guided and independent reading discussing literal and inferential understanding of text
- Correct letter formation writing on the red and blue lines

Numeracy Focus

Concepts

- Number
- Fractions
- Place value
- Patterns
- Geometry
- Money
- Time

Skills

- Addition and subtraction of single and double-digit numbers.
- Working with repeated addition and early multiplication.
- Counting and skip counting. Identifying halves, quarters and eighths.
- Ordering and identifying numbers to 1000.
- Identifying, creating and adding to patterns.
- Identifying and classifying shapes. Identifying coins and note value and counting money
- Reading time to the quarter, half-hour and hour.

Japanese

Exploring Traditional Japanese Toys

Students explore and play with a variety of traditional Japanese toys. They learn how each toy is used and discover different strategies and skills to play successfully.

Music

Stage 1 students are celebrating Vivaldi's 'Spring' - with lots of movement and creating our own 'spring' rhythms. We are also reinforcing our rhythms and melodies, with new songs and rhymes such as 'Tinker Tailor'.

P.E

Playing collaborative games to develop Fundamental Movement Skills in running, jumping, balancing and kicking and striking balls with a bat.

Swimming Lessons
Springwood Campus.

Dance

Stage 1 students are working on bringing their Celebration dances together as a whole stage and will also begin learning a special finale dance. They'll be developing their performance skills and learning how to work together as a team on stage.

