



Prep Term 4, 2024

Connection - Where We Live

Enduring Understanding Places are significant because God created Earth for us to care for.	Faith and Character Formation	
Knowledge What do we want students to know?	<p>To understand the meaning of Jesus' death. To understand that Jesus was raised from the dead. To understand that Christianity is about grace. To understand that the people of God have been called to spread the good news. To understand that Jesus will return one day to make everything new.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • What makes a place special. • How we can care for special places. • Acknowledging and respecting where we each come from and where we live. 	
Concepts What do we want students to conceptually understand?	Belonging, Care, Sustainability, Environment, Stewardship	
Learning Habits Skills and dispositions we want students to grow in.	<p>Reflection</p> <ul style="list-style-type: none"> - I can talk about my learning - I listen to others who are helping with my learning - I can express how I feel as a learner <p>Completion of Tasks</p> <ul style="list-style-type: none"> I try to finish what I start - I take pride in my work - I give my best effort 	<p>Communication</p> <ul style="list-style-type: none"> I use a clear speaking voice - I listen to others my whole body - I talk about what I am doing at school with my friends and family <p>Resourcefulness</p> <ul style="list-style-type: none"> I can find what I need - I use materials properly - I have a go and ask for help when I need it
Action What might our students do now?	Students will understand what they like and dislike including places they find special. They can understand that places can make them feel different emotions. Through their inquiries and discussion, they will recognise how best to care for our world.	

Progressive Assessment	Suggested Parent Engagement
<ul style="list-style-type: none"> • Map of the school – label special places and explain why they are special • Chatterbox – My favourite place • Writing and drawing about special places and how they care for it 	<ul style="list-style-type: none"> • Home Improvement Project: Choose a special area in your home that could use some care or organisation. This could be a garden, a play area, or a family room. Involve your child in planning and carrying out improvements, discussing why it's important to maintain special places. • Family Clean-Up Challenge: Choose a special spot in your home or yard to clean up or organise. Involve your child in the process and talk about the importance of maintaining clean and organised spaces.

Links with Key Learning Areas			
English	Mathematics	Languages	
Science	HPE	Technologies (Digital)	
Christian Worldview	HASS (Economics and Business)	The Arts	

Literacy Focus		Numeracy Focus	
Concepts	Skills	Concepts	Skills
<ul style="list-style-type: none"> • Spelling and Word Knowledge • Phonic Knowledge and Word Recognition • Phonological Awareness • Developing Phonemic Awareness and Comprehension • Oral language • Exploring meaning in texts 	<ul style="list-style-type: none"> • Use knowledge of letters and sounds to spell words • Read and write high-frequency and familiar words • Recognise and name all upper- and lower-case letters and their most common sounds • Write consonant-vowel-consonant (CVC) words and blend sounds when reading them • Create and deliver short spoken texts to share ideas and events using appropriate voice features 	<ul style="list-style-type: none"> • Number • Measurement • Position • Mapping 	<ul style="list-style-type: none"> • Addition and subtraction to 20 • Sharing • Representing numbers to 40 using base ten blocks • Grouping • Duration and capacity • Position and location • Following directions