Stage 3
"IDENTITY"
Term 1 2026

Enduring Understanding

Building safe, inclusive communities through ethical and faith-based digital design.

Knowledge

An inquiry into:

· Using technology systems and networks safely and responsibly to benefit all users.
· Technology used to encourage problem solving and discovery.
· Online practices influencing mental and emotional wellbeing.
· Positive communication to foster healthy relationships

Action

What might our students do now?

Students will interact appropriately when communicating and collaborating with others online using a range of technologies.

Students will be aware of their digital footprint and the importance of staying safe online in a technology - driven world.

Students will appreciate the role that technology plays in solving problems and connecting the world.

Progressive Summative Assessment

Students will compile a technology PowerPoint Folio:

- Digital Tech Skills
- Digital Systems
- Online Safety Video
- Binary Coding Challenge

Faith & Character Formation

Jesus teaches us how to pray.

God made us, loves us, and is very pleased with us.

Jesus performed miracles that are not humanly possible, because He is the Son of God.

Concepts

What do we want students to conceptually understand?

Knowing who I am and Whose I am.

Learning Habits

What do we want students to be able to do and who we want them to become

Communication

I listen carefully to understand discussions and ask relevant questions.
I use detailed sentences to share information, thoughts and feelings.

I can share my opinion, explain my reasoning and respect others' views.

Planning & Organisation

I break larger tasks into smaller steps and make a plan to finish them.

I initiate deciding which tasks are most important and start with them.

I responsibly manage my time and organise my belongings.

Resourcefulness

I find different ways to use available resources to assist with my learning.
I think creatively to use resources with purpose.
I work with others and use feedback to brainstorm ideas and solve problems.

CALVARY CHRISTIAN COLLEGE

Fearlessly Authentic Learners
INDEPENDENT CHRISTIAN EDUCATION. EARLY YEARS TO 12.

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Suggested Parent Engagement

Engage with Qustodio (parent information provided through College communications and on the website).

Discuss the impact technology has in our lives and the role it plays at home.

Discuss ICT boundaries in your home ie screentime, parent controls.

View and discuss your child's online communication and their digital footprint.

Literacy Focus

Concepts

- Sentence structure
- Comprehension
- Author's purpose
- Creating an imaginative text
- Multimedia features

Skills

- Create texts to complement an existing tale.
- Reading to understand purpose, morals and lessons.
- Development of a character.
- Constructing texts using literary conventions

Numeracy Focus

Concepts

- Place value
- Operations
- Data collection and displays

Skills

- Place value.
- Four operations in word problems.
- Order of Operations.
- Sequencing and patterns.
- Create and interpret data displays.

Japanese

Learning how to say some Japanese verbs and the days of the week to explain what to do on each day.

Music

Consolidating our knowledge of the musical elements, and applying them to known songs - both traditional songs and popular culture.

We are aiming for a Whole-Stage performance of one of these songs!

P.E

Outdoor Education
Team based activities to develop collaboration in group activities, encouraging others and negotiating roles and responsibilities. Develop Orienteering skills creating accurate maps for others to follow.

Netball
Refine and apply Netball skills in new movement situations. Apply rules and scoring systems to promote fair play when participating.

Dance

Participate in an integrated dance and drama unit, exploring how storytelling, character, and movement can be combined to create meaningful choreography. Through this linked approach, Stage 2 & 3 devise a short narrative that is communicated through dance, developing creative thinking, collaboration, and performance skills.