

Prep

"DISCOVERY"

Term 3 – 2026



Enduring Understanding

Materials have different properties that affect how they respond to forces, and we can observe, compare, and choose materials based on what we need them to do.

Knowledge

An inquiry into:

- How objects move
- How their size shape or material influence how they move
- How objects can be made of different materials
- What are the observable properties of those materials

Action

What might our students do now?

By having a better understanding of how factors such as size and shape impact on the way objects move, students will can use this knowledge to choose objects that serve a particular purpose and apply this understanding when solving physical problems they face.

Progressive Summative Assessment

Chatterbox speaking task:

Students describe how their toy moves and what it is made of.

Design a toy that moves in a particular way.

Faith & Character Formation

To understand;

- that Jesus came to free people from their sins
 - how and why Jesus died
- that Jesus was raised from the dead
- Jesus' command to tell others about him

Concepts

What do we want students to conceptually understand?

Exploring how God's Creation moves and works together.

Learning Habits

What do we want students to be able to do and who we want them to become

Critical Thinking

- I identify important details and think about how things are connected
- I consider multiple solutions to a problem and explain why one might work better than another
- I evaluate ideas by considering different perspectives and evidence

Planning and Organisation

- I break larger tasks into smaller steps and make a plan to finish them
- I initiate deciding which tasks are most important and start with them
- I responsibly manage my time and organise my belongings

Resourcefulness

- I find different ways to use available resources to assist with my learning
- I think creatively to use resources with purpose
- I work with others and use feedback to brainstorm ideas and solve problems



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Suggested Parent Engagement

Categorise toys at home into the different ways they move while tidying up.

Experiment with creative expression using materials from the back yard (sticks, leaves, flowers) or recycled materials.

Identifying different ways to use recycled materials in a practical way or to solve problems.

Literacy Focus

Concepts

- Oral language
- Interaction skills
- Vocabulary development
- Text features
- Story response
- Sentence structure
- Punctuation
- Capitalisation
- Phonics and spelling
- Word knowledge

Skills

- Use spoken language to share ideas and listening to others
- Identify characters, events and key features in texts
- Understand that sentences express complete ideas
- Use capital letters and full stops in simple sentences
- Write simple sentences
- Use known letter-sounds to read and spell words
- Blend and segment sounds to build simple words
- Identify basic (nouns) and doing words (verbs)

Numeracy Focus

Concepts

- Number
- Addition
- Subtraction
- Sharing and
- Grouping
- Mass
- Capacity
- Length

Skills

- Counting stories to 10.
- Representing number stories
- Using number tracks
- Making equal shares
- Making groups of different sizes
- Subitising
- Identifying and comparing length, mass, height and capacity
- Predicting and checking measurements and weights

Japanese

Students will learn how to say and recognise the names of some common fruits in Japanese through songs, games and interactive activities.

Music

Focusing on rhymes, chants and songs that have actions and a strong beat. We will march, stomp, sing and play our way through a range of fun songs, rhymes and games including, Tick Tock Goes the Clock, Ten Little Soldiers, 5 Little Monkeys, Pease Porridge Hot, Mary at the Kitchen Door, Bow to your Partner and Bell Horses.

P.E

Develop Fundamental Movement Skills in running, jumping and balancing with a focus on preparing for the Athletics Carnival

Dance

In Prep we are starting to look at choreography for Celebration in Term 4. Term 3 will be a slow exploration into specific movements that feature in the dance. We will build on pattern learning, sequence building and repeating.

