

Stage 1

"DISCOVERY"

Term 3 – 2026



Enduring Understanding

The way things move and the sounds we hear are influenced by forces, helping us understand, explore, and engage with our world.

Knowledge

An inquiry into:

- How different forces affect an object's shape and how it moves
- How sounds are made
- How sound energy affects objects
- How materials can change by bending, twisting or folding them

Action

What might our students do now?

Students will develop and apply their understanding of the forces that exist upon themselves and their environment. They will be able to identify sounds and understand how they are created, linking this to how sound energy travels and is heard by people.

Progressive Summative Assessment

Students will design and build an object that requires a push or pull force to create sound using a range of materials.

Students will complete a folio reflecting on this process and their understanding of forces, sound and materials.

Faith & Character Formation

To understand;

- that Jesus came to free people from their sins
 - how and why Jesus died
- that Jesus was raised from the dead
- Jesus' command to tell others about him

Concepts

What do we want students to conceptually understand?

Exploring how God's Creation moves and works together.

Learning Habits

What do we want students to be able to do and who we want them to become

Creative Thinking

- I consider different possibilities and reflect on outcomes before making choices
- I explore new ways of thinking to create something original
- I push myself to think beyond the obvious, coming up with creative ways to solve problems or approach challenges

Attention to Detail

- I pay attention to and check instructions to follow them
- I review my work for mistakes or missing details, to ensure all parts are finished
- I focus on accuracy and improvement

Resourcefulness

- I find different ways to use available resources to assist with my learning
- I think creatively to use resources with purpose
- I work with others and use feedback to brainstorm ideas and solve problems



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Suggested Parent Engagement

Categorise toys at home into push or pull categories while tidying up.

Listen to and reflect on different sounds in shared music or sounds in nature.

Experiment with creative expression using materials from the back yard (sticks, leaves, flowers) or recycled materials.

Identify different materials that can be used to make unique sounds.

Literacy Focus

Concepts

- Language Variation and Change
- Language for Interaction
- Text Structure and Organisation
- Expressing and developing ideas
- Phonics and word knowledge
- Interacting with Others
- Interpreting,
- Analysing,
- Evaluating
- Creating Texts

Skills

- Reading aloud fluently using grammar and meaning
- Writing using punctuation in simple and compound sentences
- Writes legibly using unjoined upper case and lower-case letters
- Spells words with regular spelling patterns and less common long vowels
- Demonstrates appropriate listening and interaction skills
- Sight word recognition

Numeracy Focus

Concepts

- Number and Place Value
- Fractions and Decimals
- Money and Financial Mathematics
- Patterns and Algebra
- Using units of Measurement
- Location and Transformation
- Chance
- Data representation and Interpretation

Skills

- Place Value
- Fractions – halves
- Addition & Subtraction
- Number Patterns
- Time to the half hour
- Money
- Data and graphs
- Measurement & Capacity
- Location & Direction

Japanese

Students will learn simple Japanese phrases for ordering food at a restaurant and expressing whether they think something is yummy or not yummy.

Music

Exploring the music elements, the music staff, and refining their skills on how to sing songs in five different musical ways. Through many fun songs such as, *Epo I Tai Tai Ey*, *Hey Hey*, *Popcorn*, *Pease Porridge hot*, and *Hall of the Mountain King*.

P.E

Small group rotations to develop Fundamental Movement Skills in running, jumping, leaping, hopping, skipping and catching with a focus on preparing for the Athletics Carnival.

Dance

In Stage 1 we will be learning the technique required for Celebration! Exploring a specific dance style will prepare the children for the choreography they will be learning in the coming weeks. The learning of choreography starts in week 3.

