

Stage 2

"CONNECTION"

Term 4 – 2026



Enduring Understanding

We all have a responsibility to respect others, care for places and contribute positively to our communities.

Knowledge

An inquiry into:

- Causes and effects of changes to the local community
- Similarities and differences between Australian places and neighbouring countries
- Natural, managed and constructed features
- Australia's global connections

Action

What might our students do now?

Students will understand the geographical features of Australia.

They will identify the types of community they belong to and how they can contribute to them positively.

They will understand the difference between natural, managed and constructed features and how these have changed over time.

Progressive Summative Assessment

Students will complete a series of tasks based on the concepts of change, geography, Australian identity, community and features of place.

They will research a neighbouring country and share their findings with their peers.

Faith & Character Formation

To understand;

- Who the Holy Spirit is and what He does
- Christianity isn't about rules, it's about Grace
- We have been called to spread the Good News
- Jesus will return one day and make everything new

Concepts

What do we want students to conceptually understand?

Our connection to God's world, our nation and each other.

Learning Habits

What do we want students to be able to do and who we want them to become

Creative Thinking

I consider different possibilities and reflect on outcomes before making choices

I explore new ways of thinking to create something original

I push myself to think beyond the obvious, coming up with creative ways to solve problems or approach challenges

Collaboration

I participate in groups, and respond to others thoughtfully

I help plan and contribute to group work by agreeing on goals, and sharing tasks

I recognise when there is a conflict in the group and help find solutions

Planning and Organisation

I break larger tasks into smaller steps and make a plan to finish them

I initiate deciding which tasks are most important and start with them

I responsibly manage my time and organise my belongings



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Suggested Parent Engagement

Investigate family history and cultural connections.

Research other countries of interest.

Use a world map or globe to build understanding of connections to other countries.

Visit local nature reserves to investigate native flora and fauna.

Identify natural, constructed and managed features in your community.

Visit the Museum of Brisbane or Redlands Museum.

Literacy Focus

Concepts

- Text structure and organisation
- Expressing and developing ideas
- Grammar- parts of speech, punctuation
- Phonics and word knowledge

Skills

- Persuasive writing techniques and structural features
- Forming cohesive sentences and paragraphs
- Use appropriate vocabulary, grammar and punctuation.
- Apply spelling generalisations, prefixes and suffixes to spell familiar and unfamiliar words.

Numeracy Focus

Concepts

- Multiplication, division, addition and subtraction
- Problem solving
- Measurement- length, mass, volume.
- Angles

Skills

- Build proficiency and accuracy with number facts.
- Apply strategies to solve problems.
- Measure and compare objects using metric units
- Identify, measure and compare angles

Japanese

My Dream House and Houses in Japan

Students learn the Japanese names for different rooms in a house and use their new vocabulary to design their dream house. They also explore traditional and modern Japanese houses and compare the similarities and differences with houses in Australia.

Music

Stage 2 students are entering the 'House of Sound' this term where we discover how instruments make sounds, and how they work individually and together to create beautiful and amazing musical sounds. We are also reinforcing our known rhythms and melodies through new songs and rhymes.

P.E

Cricket - Develop and apply the fundamental movement activities of bowling, throwing, striking, running and tracking through games-based cricket activities.
-Introduction to cricket skills, rules and strategies.

Yulunga - Develop movement skills of throwing, passing, running, dodging through Traditional Indigenous games and activities.

Dance

Stage 2 students are putting their dances together and learning their finale dance, while also beginning to incorporate props and acting skills. These elements will help them add character, storytelling and excitement to their performances.



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