



## Stage 2 Term 4, 2024

### Connection – Our Island Home

|  |   |   |
|--|---|---|
| <b>Enduring Understanding</b><br>Understanding places, people, and environments deepens our connection to and enhances our ability to navigate the world around us | <b>Faith and Character Formation</b><br>To understand the Holy Spirit is our helper.<br>To understand that Christianity is not about rules; it's about grace.<br>To understand that the people of God have been called to spread the good news.<br>To understand that Jesus will return one day to make everything new. |   |
| <b>Knowledge</b><br>What do we want students to know?  | <b>An inquiry into:</b><br>How our environment affects us as humans<br>Australia's global connections<br>How we can we better understand our diversity and the importance of place<br>What it is like to live in different places on Earth  |   |
| <b>Concepts</b><br>What do we want students to conceptually understand?  | Citizenship, diversity, environment, resources, connection, diversity, perspective  |   |
| <b>Learning Habits</b><br>Skills and dispositions we want students to grow in.   | <b>Creative thinking</b><br>- I use my creative thinking to enhance my learning<br>- I explore, experiment, expand and reflect<br>- I can expand on known ideas to create new and imaginative combinations  | <b>Collaboration</b><br>- I contribute fairly to a group and I am supportive<br>- I value the ideas of others and respond respectfully when resolving conflict<br>- I can assume different roles within a group and demonstrate empathy |
|  | <b>Innovation</b><br>- I can use my prior knowledge to make connections to new information<br>- I can use what I have experienced to solve a problem or learn new information<br>- I can apply information in one setting to enrich another   | <b>Reflection</b><br>- I can reflect on my learning to set new goals<br>- I can use feedback to improve my learning and set goals<br>- I can transfer new learning to other settings  |
| <b>Action</b><br>What might our students do now?   | Students will demonstrate an understanding of cultures within and around Australia. They will actively appreciate the benefits in their life that come from the environment they live in.   |   |

| Progressive Summative Assessment   | Suggested Parent Engagement   |
|--|---|
| Students will present a folio of learning including:<br>An island they have designed based on class research<br>Venn diagrams to compare similarities and differences of island nations surrounding Australia. | -Investigate and share your family history and cultural connections<br>-Research other countries of interest, where you have travelled to and where you would like to visit<br>-Use a world map or globe to build understanding of connections to other countries.<br>-Using google earth, explore some of the impressive features of different countries, eg: the Pyramids |

| Links with Key Learning Areas |  |                               |                        |
|-------------------------------|--|-------------------------------|------------------------|
| English                       |  | Mathematics                   | Languages              |
| Science                       |  | HPE                           | Technologies (Digital) |
| Christian Worldview           |  | HASS (Economics and Business) | The Arts               |

| Literacy Focus                     |   | Numeracy Focus  |   |
|------------------------------------|---|-----------------|---|
| Concepts                           | Skills  | Concepts        | Skills  |
| Language for interaction           | Understand different uses of language and vocabulary for different purposes and audiences.    | Operations      | Understanding and using a variety of calculation strategies.            |
| Text structure and organisation    | Create texts that persuade, inform or entertain the reader.                                   | Problem Solving | Multiplying and dividing natural numbers by multiples and powers of 10. |
| Creating texts- information report | Use appropriate text structure vocabulary, grammar and punctuation.                           | Measurement     | Measure and compare objects using metric units                          |
| Expressing and developing ideas    | Apply spelling generalisations, prefixes and suffixes to spell familiar and unfamiliar words. | Angles          | Measure perimeter and area<br>Identify, measure and compare angles      |
| Phonics and word knowledge         |   | Money           | Represent money values in different ways                                |