

Prep

"CONNECTION"

Term 4 – 2026



Enduring Understanding

Places are significant because God created Earth for us to care for.

Knowledge

An inquiry into:

- What makes a place special
- How we can care for special places

Action

What might our students do now?

Students understand how different places hold meaning and can evoke different memories and emotions.

They use their knowledge of and connection to places to care for and protect the environment.

Progressive Summative Assessment

Students will:

Draw a map of the school labelling special places and explaining why.

Share a Chatterbox about their favourite place.

Write, draw and describe their special place and how they care for it.

Faith & Character Formation

To understand:

- Who the Holy Spirit is and what He does.
- Christianity isn't about rules, it's about Grace.
- We have been called to spread the Good News.
- Jesus will return one day and make everything new.

Concepts

What do we want students to conceptually understand?

Our connection to God's world, our nation and each other

Learning Habits

What do we want students to be able to do and who we want them to become

Critical Thinking

I identify important details and think about how things are connected

I consider multiple solutions to a problem and explain why one might work better than another

I evaluate ideas by considering different perspectives and evidence

Innovation

I challenge myself to think of unique solutions or design something new

I experiment with new ideas and strategies in my work

I generate original ideas, considering how I can improve or create new things

Investment and Motivation

I set clear and specific goals for my learning, and actively work towards them

I stay motivated to finish tasks by staying focused

I can describe what I am good at, the things I find challenging and what I would like to improve



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Suggested Parent Engagement

Share photos or stories of places that hold memories within the family.

Choose a special spot in your home or yard to clean up or organise. Involve your child in the process and talk about the importance of maintaining clean and organised spaces.

Literacy Focus

Concepts

- Phonemic Awareness
- Phonics and Grapheme Knowledge
- High-Frequency Word Recognition
- Decoding and Fluency in Decodable Texts
- Spelling Using Phoneme-Grapheme Correspondence
- Comprehension

Skills

- Blending and segmenting phonemes
- Reading and identifying common graphemes and digraphs
- Recognising, reading and writing taught high-frequency words.
- Writing complete sentences

Numeracy Focus

Concepts

- Number Sense to 20 and Beyond
- Counting Strategies and Number Representation
- Addition & Subtraction
- Continue and create patterns
- Shapes
- Positional language

Skills

- Counting, representing, and writing numbers up to 20
- Identifying 'one more' and 'one less' using number lines and collections
- Comparing and ordering numbers up to 120
- Exploring addition and subtraction using objects, drawings and stories.
- Continuing and creating AB, ABC, AAB, and AABB patterns
- Naming and describing 2D shapes and 3D objects.
- Using position and direction language

Japanese

Animal Names

Students learn the Japanese names for six animals and practise remembering them through a song. They also explore how animal sounds are expressed differently in Japanese.

Music

Preps will leap, crawl, stomp and strut their way through Saint-Saens 'Carnival of the Animals'. Each piece of music represents a particular animal, and students learn a rhyme to go with the animal. Watch out for those roaring lions!

P.E

Developing Fundamental Movement Skills in running, jumping, balancing and kicking and striking balls with a bat and feet.
 Swimming Lessons at Springwood.

Dance

Prep students are putting the finishing touches to their Celebration choreography before beginning to explore what it means to be a performer. They'll be learning how performers use focus, expression, energy and confidence to bring a dance to life.

