



Stage 1, Term2, 2025

Sustainability

<p>Enduring Understanding Living and non-living things have interconnected needs that are influenced by seasonal changes and the environment.</p>	<p>Faith and Character Formation</p> <ul style="list-style-type: none"> To understand, see and know that God is in control of everything God is miraculous, He is faithful and uses us to serve Him and others. God’s Word guides our choices and actions. 		
<p>Knowledge What do we want students to know?</p>	<p>An inquiry into:</p> <ul style="list-style-type: none"> What plants and animals need to live and how we should care for them How the seasons affect the way animals and plants live How the way we live impacts the environment What can we do to preserve the environment, particularly animal habitats 		
<p>Concepts What do we want students to conceptually understand?</p>	<p>Sustainability • Stewardship • Living Things • Resources • Change • Perspective</p>		
<p>Learning Habits What do we want students to be able to do and who we want them to become</p>	<p>Communication I can listen and follow multi-step instructions I use full sentences to share ideas, ask questions and respond I participate in conversations, taking turns to talk and listening politely</p>	<p>Reflection I talk about what I learned and reflect on what worked well and what didn’t I recognise things I am good at and things I find difficult, and think about ways to improve I make connections between what I already know and new learning</p>	<p>Completion of tasks I follow multi-step instructions one step at a time to complete tasks I keep trying to finish activities in the set timeframe I check my work before finishing or sharing it</p>
<p>Action What might our students do now?</p>	<p>Students will consider the way they interact with the world and how their actions can impact animal and plant life. They will be conscious to live more sustainable lives and influence others to as well.</p>		
<p>Progressive Summative Assessment</p>		<p>Suggested Parent Engagement</p>	
<p>Students will create a booklet sharing their understanding of the needs of animals, how the seasons effect an animal’s habitat, and human impact on different animal habitats.</p>	<ul style="list-style-type: none"> - Take time outside to observe and discuss the changes in the weather - Share books and documentaries about different animals and their needs - Consider making changes around the house to be more sustainable - Consider ways children can reuse or recycle toys, clothes and belongings 		
<p>Links with Learning Areas</p>			
<p>English</p>	<p>Mathematics</p>	<p>Languages</p>	
<p>Science</p>	<p>HPE</p>	<p>Technologies (Design)</p>	
<p>Formation</p>	<p>HASS</p>	<p>The Arts</p>	
<p>Literacy Focus</p>		<p>Numeracy Focus</p>	
<p>Concepts</p> <ul style="list-style-type: none"> Journal writing Persuasive Writing Spelling Reading and comprehension Handwriting 	<p>Skills</p> <ul style="list-style-type: none"> Planning and organising, editing and re-reading for meaning Forming complete sentences with correct punctuation. Segmenting Guided and independent reading Discussing literal and inferential understanding of text Correct letter formation writing on the red and blue lines 	<p>Concepts</p> <ul style="list-style-type: none"> Number Fractions Place Value Patterns 2D and 3D shapes Money Time 	<p>Skills</p> <ul style="list-style-type: none"> Addition and subtraction of single and double-digit numbers Counting and skip counting Identifying half and quarter Ordering and identifying numbers up to at least 120 Identifying, creating and adding to picture and counting patterns Identifying and classifying shapes Identifying coins and note value and counting money to make 1, 2 and 5 dollar totals Reading time to the half-hour and hour