



Prep Term 2, 2025
Sustainability

Enduring Understanding Understanding how to sustain the environment will help us take better care of our world.		Faith and Character Formation <ul style="list-style-type: none"> • God is in control. • God sent his Son, Jesus, to make a way for us to know Him. • Jesus gave His life so we can live freely. 	
Knowledge What do we want students to know?	An inquiry into: How can we care for places The special features of different animals What makes different places special		
Concepts What do we want students to conceptually understand?	Living and Non-Living things ▪ Survival and Special Features ▪ Classification ▪ Habitats ▪ Design ▪ Responsibility ▪ Awareness		
Learning Habits What do we want students to be able to do and who we want them to become	Critical Thinking I ask questions to explore the world around me I notice simple patterns and connections in my environment I predict what might happen next based on what I already know.	Attention to detail I can look closely to see details and make connections I pay attention to small differences and can compare I take time to finish tasks carefully and properly	Reflection I reflect on how I feel and express these feelings through words or actions I notice and talk about changes that happen in the world around me I reflect on my actions and understand that practice helps me improve
Action What might our students do now?	Students will become more mindful when interacting with and in different environments, including animal habitats. They will have a greater awareness of sustainable actions that positively impact special places and appreciate the need to care for them.		
Progressive Summative Assessment		Suggested Parent Engagement	
Students will design and create a habitat diorama for an imaginary animal, explaining their use of materials for specific representations		<ul style="list-style-type: none"> - Go for a nature walk and spot different plants and animals and talk about their features. - Choose a plant at home or buy a small herb plant and help your child label the roots, stem, leaves, and flower. Intentionally take care of the plant together. - Read a storybook or nonfiction book about animals or plants together and discuss what your child noticed about the animals/plants in the book. 	
Links with Learning Areas			
English	Mathematics	Languages	
Science	HPE	Technologies (Design)	
Formation	HASS (Economics and Business)	The Arts	
Literacy Focus		Numeracy Focus	
Concepts <ul style="list-style-type: none"> • Phonemic awareness: • Phonics • Reading • Writing • Spelling • Speaking & Listening 	Skills <ul style="list-style-type: none"> • Blend and segment sounds in CVC words • Read CVC words with fluency and understanding • Write simple sentences using capital letters and full stops • Spell high-frequency and decodable words • Share ideas clearly when listening • Listen actively to others 	Concepts <ul style="list-style-type: none"> • Number • Patterns • Measurement • Time • Space • Statistics 	Skills <ul style="list-style-type: none"> • Count, order, and model numbers to 20 • Subitise and partition small numbers • Solve simple addition/subtraction problems • Recognise and continue repeating patterns • Compare length, mass, and capacity • Name days of the week; link events to times of day • Identify and sort 2D shapes and 3D objects • Use basic positional language • Collect, sort, and interpret simple data