

Stage 3

"CONNECTION"

Term 4 – 2026



Enduring Understanding

Migration has played a significant role in shaping Australia's diverse society and national identity.

Knowledge

An inquiry into:

- The economic, political and social causes of migration to Australia
- Australia's interconnections with other countries and how these change people and places
- The role of a significant individual or group in the development of events in an Australian colony

Action

What might our students do now?

Students will draw on the stories of migrants and other influential Australians to understand the power of individual contributions and engage thoughtfully with the world around them.

Progressive Summative Assessment

Students will create a Timeline of significant events pre-federation vs post-federation identifying

Interconnection of people/places

Causes (push and pull factors)

Effect – impacts on people/places/geographical

They will construct a Writing – Persuasive – Person on a banknote/bankcard – migrant who has had a positive impact

Speaking/Listening – Discussion – Person on the banknote/bankcard

Reading – My Australian Story/Author comparison

Art – Create a banknote/bankcard – explore from different perspectives

Faith & Character Formation

To understand;

- Who the Holy Spirit is and what He does
- Christianity isn't about rules, it's about Grace
- We have been called to spread the Good News
- Jesus will return one day and make everything new

Concepts

What do we want students to conceptually understand?

Our connection to God's world, our nation and each other.

Learning Habits

What do we want students to be able to do and who we want them to become

Critical Thinking

I identify important details and think about how things are connected

I consider multiple solutions to a problem and explain why one might work better than another

I evaluate ideas by considering different perspectives and evidence

Completion of Tasks

I plan and organise tasks before starting

I am responsible for my workspace and organisation to finish tasks on time

I edit my work for areas to improve

Investment and Motivation

I set clear and specific goals for my learning, and actively work towards them

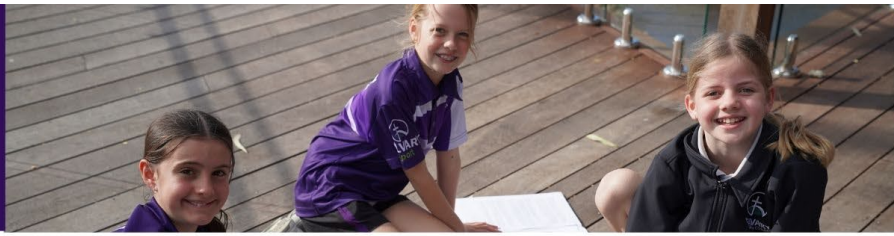
I stay motivated to finish tasks by staying focused

I can describe what I am good at, the things I find challenging and what I would like to improve



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Suggested Parent Engagement

Participate in discussions about the heritage of your family.

What generations of the family migrated from another country and why?

Discussion of family history and people of interest related to your family.

Make contact with relatives who can share about their experiences in the past.

Literacy Focus

Concepts

- Text structures
- Author study
- Comprehension strategies
- Spelling and grammar conventions

Skills

- Writing a persuasive argument to convince an audience
- Explore authors purpose and the way they convey their message
- Compare authors text structure and vocabulary
- Apply spelling and grammar conventions to written pieces of work
- Discuss events and convince audiences to your point of view

Numeracy Focus

Concepts

- Time
- Angles
- Cartesian plane
- Rotating and reflecting shapes
- Tessellations

Skills

- 12 and 24 hour time
- Creating and measuring angles
- Angles on a straight line
- Angles in a triangle
- The four quadrants
- Coordinates
- Translating shapes
- Reflecting shapes
- Rotating shapes

Japanese

Japanese Table Manners and Food Culture

Students explore Japanese table manners and dining customs. They learn how to hold and use chopsticks correctly and have an opportunity to practise their chopstick skills. Students will also make a rice ball (onigiri) as part of their exploration of Japanese food culture.

Music

Folk Song Frenzy!
Engaging with a number of folk songs from around the world, Stage 3 musicians demonstrate the ability to read, understand and perform music, choosing one song to focus on and re-telling the story of the song, through considerate and stylistic performance.

P.E

Cricket - Refine and apply Cricket skills in new movement situations. - Apply rules and scoring systems to promote fair play when participating. - Perform a range of roles in respectful ways to achieve successful outcomes in group or team cricket activities.

Yulunga - Develop movement skills of throwing, passing, running, dodging through Traditional Indigenous games and activities.

Dance

Stage 3 students are bringing their dances together and learning their finale dance, while developing their acting and characterisation skills. They'll be exploring how movement, expression and acting can work together to make their performances even more engaging.

