

Prep

"CHANGE"

Term 2 – 2026



Enduring Understanding

God made all living things special and we can learn about His creation by noticing their features and caring for them.

Knowledge

An inquiry into:

- The observable features of plants and animals.
- Similarities and differences of living things.
- Caring for the environments where we find living things.

Action

What might our students do now?

By better understanding the features and intricate design of living things, students will be prompted to care for and appreciate God's creation.

Progressive Summative Assessment

Chatterbox speaking task:

- Describe the animal they have created.
- Complete their observation boklet of a living things as it changes.

Faith & Character Formation

To understand;

- that God is in control of everything.
- that God has done amazing miracles to rescue his people and that we can trust him.
- that God is the one who saves us and that is what gives us courage

Concepts

What do we want students to conceptually understand?

God designed the world to change and sustain life.

Learning Habits

What do we want students to be able to do and who we want them to become

Collaboration

- I practice sharing with others and take turns.
- I listen to what others are saying and respond to show I understand.
- I cooperate with a friend or group to complete tasks.

Attention to Detail

- I can look closely to see details and make connections.
- I pay attention to small differences and can compare.
- I take time to finish tasks carefully and properly.

Reflection

- I reflect on how I feel and express these feelings through words or actions.
- I notice and talk about changes that happen in the world around me.
- I reflect on my actions and understand that practice helps me improve.



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Suggested Parent Engagement

Go for walks in nature and notice living things in different environments.

If you have a pet at home, talk about their observable, special features and what they are used for.

Do some gardening together and monitor how vegetables and flowers change as they grow.

Talk about what living things need for survival. Together, look up amazing facts about different animals or plants with interesting features.

Literacy Focus

Concepts

- Oral language
- Interaction skills
- Vocabulary development
- Text features
- Story response
- Sentence structure
- Punctuation
- Capitalisation
- Phonics and spelling
- Word knowledge

Skills

- Use spoken language to share ideas and listening to others
- Identify characters, events and key features in texts
- Understand that sentences express complete ideas
- Use capital letters and full stops in simple sentences
- Write simple sentences
- Use known letter-sounds to read and spell words
- Blend and segment sounds to build simple words
- Identify basic (nouns) and doing words (verbs)

Numeracy Focus

Concepts

- Number
- Space

Skills

- Counting and place value
- Count forwards and backwards, count collections up to 20
- Read and write numerals to 20
- Represent numbers to 20
- Match numerals to collections up to 20
- Identify one more and one less
- Compare and order collections
- Represent numbers to 20
- Compare and order numerals
- Partition numbers
- Identify, name, and create common 2D shapes
- Fit shapes into spaces
- Sort objects and shapes
- Describe and sort shapes
- Create pictures and designs using shapes

Japanese

General classroom phrases and how to say 10 colours in Japanese.

Music

Our focus is on songs and rhymes that have a strong beat. We will march, stomp, sing and play our way through a range of fun songs, rhymes and games.

P.E

Learning routines and positive participation including following instructions, taking turns, following whistles and how to participate in individual and group activities.

Develop Fundamental Movement Skills in catching, tracking, striking and kicking.

Dance

Continuing the development of coordination skills. Particularly looking at building sequences of movement together in preparation for learning choreography for Celebration in term 3! We will explore movement sequences through games, technique work and focused activities.

